

moving straight ahead linear pdf

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The Mathematics in Moving Straight Ahead In this unit, students investigate linear relationships. A relationship is linear if there is a constant rate of change between the two variables.

Math 7 - Bedford Public Schools

that can be modeled with linear functions and graphed with straight lines. UNIT GOALS The primary goal of this unit is to develop understanding of linear relationships or linear functions. Students learn to recognize linear functions by the constant rate of change between two variables in a verbal context, table, graph, and equation.

Dear Family, Ahead: Linear Relationships UNIT GOALS

2 Moving Straight Ahead Linear Relationships Henri challenges his older brother Emile to a walking race. Emile walks 2.5 meters per second, and Henri walks 1 meter per second. Emile gives Henri a 45-meter head start. What distance will allow Henri to win in a close race? You can estimate the temperature outside by counting cricket chirps.

Moving Straight Ahead - Justice Page School

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MOVING STRAIGHT AHEAD LINEAR RELATIONSHIPS ANSWER KEY PDF

Moving Straight Ahead Practice Answers Skill: Finding the Point of Intersection 1. yes 2. no 3. yes 4. (1, 2); 5. a. $y = 0.8x$; $y = 1.2x$ 1.4 b. $x = 3.5$ pounds Skill: Solving Linear Equations 1. h 3 2. s 9 3. y 1 4. g 4 5. j 2 6. w 4 7. \$5 \$2m; \$45 8. $8w = 30$; 3 weeks 9. 2 10. 2 11. 1 12. 1 13. 7 14. 6 15. 100 20w 460; 18 weeks 16. 50 2v 144; 47 visits Investigation 4 Additional Practice 1. a.

Moving Straight Ahead Practice Answers

Moving Straight Ahead Scroll to the bottom for the answers. Make sure you get help through this blog, me, or your parents if you have any incorrect answers!

Slavens 7th grade math: Moving Straight Ahead

4 MSA 1.2: Walking Rates and Linear Relationships “Tables, Graphs, and Equations Think about the effect a walking rate has on the relationship between time walked and distance walked.

Moving Straight Ahead: Linear Relationships Investigation

Moving Straight Ahead - Unit Test Review Sheet Short Answer 1. Use the graph at the right. a. Find the slope of the line. b. Find the equation of the line. 2. Does the table below represent a linear relationship? If so, write an equation for that relationship. If not, explain. Time (s) Distance (m) 0 11 3 17 7 25 9 29 10 31 3. Solve

each equation for x . Show your work.

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